

5th Grade • GENERAL MUSIC SYLLABUS

UNITS OF STUDY

- RHYTHM – Reading and notation, chanting and playing written rhythms
- WEST AFRICAN DRUMS – Technique, traditions, rhythmic patterns, chants
- READING MUSIC – notation for treble & bass clefs, lines & spaces, applied to instruments
- GUITAR – technique, note-reading, chords, scales, the blues
- PIANO – scales, chords, reading & playing simple tunes with accompaniment, the blues

ASSIGNMENTS & PRESENTATIONS (GRADING)

- CLASS BEHAVIOR – Respect for learning environment, classmates, and teachers
- PERFORMANCES – drums, guitar, piano
- QUIZES – Rhythm, reading music, piano & guitar performance
- CLASS PARTICIPATION – Engagement in lessons, effort playing instruments

EXPECTATIONS

- **MUSIC is a CLASS** – as in all other classes, **respectful behavior** and **readiness to learn** are expected. Respect your classmates, the music room, and your teacher.
- **GUM CHEWING, EATING or DRINKING** is **NEVER** permitted in the music room.
- **TALKING** or other **DISTRACTING NOISES** or behavior during class is not acceptable.
- **PHONES** or **ELECTRONIC DEVICES** (besides your iPad) are not permitted in the music room.

Students seeking extra help should arrange for time outside of class with Mr. Smith

I have read this syllabus with a parent/guardian and understand what is expected of me in music class. I will give 100% effort to be successful in music class, participate in class activities, complete all assignments on time, and show complete respect to my classmates, the music room, and to Mr. Smith.

PLEASE WRITE YOUR NAME LEGIBLY.

Student Signature: _____ Date _____

Parent or Guardian Signature: _____ Date _____

Please sign and return to Mr. Smith by start of class on _____